

Job Description #1 Pierpont Community and Technical College - President

What are they looking for?

- Energy and passion (dynamic, visionary, ardently embrace and articulate the mission)
- Forecasting skills (trends and needs in the market)
- Backbone (portray the institution as separate from the university, experience with a university)
- Collaboration and teamwork in leadership (find common ground with diversity of opinion)
- Ability to make a decision
- Strategic planner (keep institution on track while balancing challenges and opportunities)
- Organizational management experience (want to change organizational structure)
- Strong external experience (connections, collaborations, partnerships and coalitions)
- Finance minded (understand state budget and funding)
- Ability to juggle faculty issues (scholarship, opportunity, achievement, responsibility, Multiple sites, lots of part-time faculty)

What's going on there?

They split from a university in 2003 and the governor named the first president in 2004 (did not have doctorate). They were separately accredited in 2003, then put back together for accreditation in 2006, then separated again in 2007. In April 2008 they received the initial "approval" from the Higher Learning Commission of North Central Association. Since 2003 they have gone through 4 accreditation adjustments of some nature. They now function as a separate community and technical college on the same property with the original university. All of these separations and reconnections were mandated by changes in the state legislature and out of the control of the institutions.

Job Description #2 University of Minnesota, Deluth - Chancellor

What are they looking for?

- Vision and Leadership (inclusive, strategic, ability to make decisions)
- Reputation for collegially (internal and external)
- Success as an administrator
- Excellent judgment, credibility and diplomacy
- Ability to forecast change (anticipate and lead through it)
- Catalyst for creativity, innovation and progress among faculty/staff

What's going on there?

Used to be a teacher's college (1947). Lots of programs in education but strong movement to science, research, business, economics, etc. Approved for limited doctoral programs in education. Have a report due to the Higher Learning Commission in June 2010 on graduate program infrastructure and processes. Current president's message on website says: UMD provides students with a winning combination - outstanding faculty and individual attention. Current president has a doctorate in Educational Administration and Learning. They are a PEAQ school (compliance certification process rather than AQIP) with the Higher Learning Commission of NCA.